

To: Chief School Development Officer (KC)/Joint Office for Kindergartens and Child Care Centres

2024/2025 School Year

Work Plan on Implementation of Measures to Safeguard National Security and Promote National Security Education

School Name: Diocesan Boys' School

| Area | Measure(s) | Assessment Method | Implementation Timetable | Person-in-charge | Resources Required |
|-----------------------------|--|--|-----------------------------|-------------------|--------------------|
| School Administration (KWC) | <p>(1) The National Security Education Committee (NSEC) has been established to formulate and implement specific measures to enable all school stakeholders to understand the importance of national security and enhance their law-abiding awareness. New members will be invited to join the NSEC to enhance its representativeness and functionality. Regular meetings will be continuously conducted to ensure effective communication with different stakeholders and all members of the NSEC. In order to implement and optimise the One School Policy, the NSEC will hold more meetings with the respective teachers in charge of the Primary Division.</p> <p>(2) Five sets of “Guidelines and Reminders” will be periodically updated and fine-tuned with stakeholders’ inputs to focus on the following aspects: (a) professional ethics; (b) curriculum planning and implementation; (c) extra-curricular activities; (d) flag raising; (e) overall reminders. With the help of these documents, all members of the school community will uphold professional standards of conduct and avoid acts that endanger national security.</p> <p>(3) In order to strengthen our students’ sense of belonging to the country, weekly flag-raising ceremonies will be continuously held at the Concert Hall of the Auditorium Building. Moreover, with the successful installation of the outdoor flagpoles, flag-raising activities for different occasions will also be conducted at the School Field.</p> | <p>Three criteria will be consistently observed and considered:</p> <p>(1) All staff members are clearly reminded of their responsibility to strengthen the sense of national identity and the spirit of the rule of law on the school premises.</p> <p>(2) Examinations and evaluations will be conducted to determine whether the school has successfully fostered a harmonious and orderly environment and atmosphere for students’ learning and development. Feedback and reflections from all stakeholders will be studied.</p> <p>(3) Data from the APASO Survey and Stakeholder Survey will be evaluated.</p> | 2024/2025 Whole school year | School Management | School funds |

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| Staff Management & Human Resources (Ms. Jovian Lam) | (1) Consistently ensure that all newly appointed teachers, except daily-rated supply teachers, native-speaking English teachers, and teachers primarily teaching a non-local curriculum, have successfully passed the Basic Law and National Security Law Test (BLNST). | Verify and record the BLNST results of the newly appointed teachers. | 2024/2025 Whole school year | HR Office | With reference to the EDB Circular No. 13/2022 |
| | (2) Consistently remind newly promoted teachers to participate in the enhanced training programs provided by the Education Bureau (EDB). | Share relevant information from the EDB website. | 2024/2025 Whole school year | HR Office | Promotion Training Programmes organized by the EDB |
| | (3) To reinforce the role of staff members as gatekeepers in school and ensure that they demonstrate a professional attitude, comply with legal requirements, and maintain conduct in line with community standards, the job application form has been updated. Applicants are now required to declare if they have been involved in any professional misconduct allegations or/and are currently under investigation. | Use the revised job application form during recruitment. | 2024/2025 Whole school year | HR Office | With reference to the EDB Circular No. 14/2023 |
| | (4) The policy for handling staff misconduct will be submitted to the School Management Committee (SMC) for approval. | Finalize the policy and obtain approval at the School Management Committee meeting. | 2024/2025 Whole school year | The School Management & HR Office | The School Administration Guide; other documents issued by the EDB |
| Staff Development & Training (EW & FW) | <p>(1) To continue to request all teachers to attend national security education (NSE) courses and seminars organised by the Education Bureau (EDB) or patriotic non-governmental organisations (NGOs) to meet the relevant requirements stated in the school's 'three-tier NSE system'. This measure ensures that teachers can discharge their NSE duties in school with enhanced accuracy and professionalism.</p> <p>(2) To seek the support and assistance from the central government agencies or patriotic NGOs to organise and conduct NSE activities for all teaching staff.</p> <p>(3) To recruit and sponsor teacher participation in the annual CS Mainland Study Tour. This initiative allows teachers to have first-hand information about the rapid development and achievements of the Motherland. Subsequently, they can share their thoughts and experiences with their colleagues and students.</p> | <p>(1) To collect feedback from teachers on the usefulness of the relevant NSE knowledge and skills acquired during NSE training for teaching purposes.</p> <p>(2) To conduct data analysis on the annual reports submitted by departments to assess attendance at NSE training sessions.</p> <p>(3) To collect feedback from teachers on the effectiveness of the Mainland Study Tour in enhancing their understanding of the Motherland's development.</p> | 2024/2025 Whole school year | Members of the Staff Development Team | School funds/CS Grant |

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| Teaching & Learning; Curriculum Planning & Implementation (EW & CYY) | <p>(1) To ensure that all panels integrate NSE into their teaching in accordance with the guidelines provided by the EDB and the school's National Security Education Committee, specifically adhering to the 'three-tier NSE system'.</p> <p>(2) To encourage all subject panels to organise adequate NSE activities outside the classroom and encourage all subject panels to collaborate with other panels to organise extra-curricular activities related to NSE.</p> | <p>(1) To examine each subject panel's annual departmental plan and report on NSE.</p> <p>(2) To conduct lesson observations to assess the teaching of NSE content whenever necessary.</p> <p>(3) To monitor the nature and types of extra-curricular activities organised by departments, providing appropriate advice as needed.</p> | 2024/2025 Whole school year | Subject Panel Heads and Deputy Panel Heads (if applicable) | School funds/CS Grant |
| Moral Education (SKL & WKN) | (1) G7 Activity Period Sharing (Self-discipline and Information Literacy): The sharing sessions will help students learn to become disciplined individuals. By enhancing their ability to objectively evaluate information, students will be better equipped to make choices and decisions based on facts, rather than emotions or biased and misinformed opinions. | Reflections from students | November 2024 | All members of the Moral Education Committee | School funds |
| | (2) G10 & G11 Values Education Periods: Activities will be organised to foster students' self-discipline and self-respect, and a respectful attitude towards others, society, and the country. This approach will likely increase the students' respect for individuals holding different opinions. | Reflections from students and feedback from teachers | September 2024–June 2025 | HML/WKN/HLC/OLC | School funds |
| | (3) Spring Couplets ("Fai Chun") Writing: The activity, coordinated in collaboration with the Putonghua Society, aims to teach students Chinese calligraphy techniques and engage them in creating spring couplets. These couplets will be gifted to the elderly, not only showing care for senior citizens but also helping preserve the intangible cultural heritage of China. | Feedback from students | February 2025 | SKL/HLC | School funds |
| | (4) Appreciate Cantonese Opera with Singleton Seniors: This activity will allow students to understand and appreciate traditional Chinese culture through interacting with the elderly. This activity will also enhance students' sense of Chinese identity. | <p>(1) Feedback from elderly participants</p> <p>(2) Reflections from student volunteers</p> | July 2025 | IY/SKL | <p>(1) Admission fee</p> <p>(2) Transportation</p> |

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| Civic Education (CCY & YLY) | <p>(1) School visits to museums and heritage sites will be organised for students to help them appreciate the beauty and history of Chinese arts and promote national security education.</p> <p>(2) Students will be encouraged to participate in current and national affairs contests, both internally and externally, to deepen their understanding of current affairs and national security.</p> <p>(3) A top ten news election will be held to foster students' awareness of national development by reviewing the major events from the past year.</p> <p>(4) Students will present on topics relevant to national security, such as information literacy and ecological security, during morning assembly sharing sessions.</p> <p>(5) A publication which features articles by students on topics such as Chinese martial arts and Chinese diplomacy will be released to help students understand more about the country's developments.</p> | <p>(1) By counting the number of participants</p> <p>(2) By assessing students' level of engagement</p> <p>(3) Reflections from student participants</p> <p>(4) Feedback from both attending teachers and students</p> <p>(5) Feedback from readers</p> | <p>(1) September 2024–May 2025</p> <p>(2) October 2024–May 2025</p> <p>(3) January–March 2025</p> <p>(4) September 2024–May 2025</p> <p>(5) November 2024</p> | All members of the Civic Education Committee | <p>(1) Transportation</p> <p>(2) Prizes for winners</p> <p>(3) The printing fee for publication</p> |
| Discipline (CCY & HML) | <p>Preventive measures will be taken to cultivate a law-abiding spirit among students, enhancing their understanding of the importance of political and public security.</p> <p>(1) Talks on common legal issues for senior students</p> <p>(2) Talks on common legal issues for junior students</p> <p>(3) A visit to Junior Police Call (JPC) at Pat Heung by the Prefects' Board is designed for team building and moral education.</p> | <p>(1) Feedback from students and other teachers.</p> <p>(2) Feedback from students and other teachers.</p> <p>(3) Feedback from the Prefects' Board and teachers.</p> | <p>(1) September 2024–July 2025</p> <p>(2) September 2024–July 2025</p> <p>(3) February 2025</p> | <p>(1) HML/CCY</p> <p>(2) HML/CCY</p> <p>(3) HML/CCY</p> | <p>(1) Collaboration with class teachers</p> <p>(2) Use of Hall/ Auditorium facilities</p> <p>(3) Members of the Discipline Committee</p> |
| | <p>Operational measures will be adopted to give students a safe and stable learning environment, shielded from undesirable social and political influences.</p> <p>(1) Prefects' patrols</p> <p>(2) Prefects' training</p> <p>(3) Lunch patrols conducted by discipline teachers</p> | <p>(1) Prefects' reports on patrols and observed issues.</p> <p>(2) Feedback from prefects and teachers.</p> <p>(3) Feedback from teachers. The reduction of classroom-based disciplinary incidents will be one of the indicators used to assess the success of the measures.</p> | 2024/2025 Whole school year | <p>(1) CCY/LTC/KSL/ HML</p> <p>(2) CCY/LTC/KSL/ HML</p> <p>(3) Members of the Discipline Committee</p> | School funds |

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| Counselling (MC & YKH) | <p>(1) Positive Education: Process Drama Organising “Process Drama” sessions to enhance students’ understanding of academic-related topics/social issues. Through regular drama lessons, productions and performances, students will establish and consolidate their understanding of positive attitudes towards life. They will consequently develop a stronger sense of responsibility, commitment and compliance with the law in relation to society and the country.</p> | <p>(1) Observation of teachers (2) Feedback from students</p> | 2024/2025 Whole school year | YKH | School funds |
| | <p>(2) Information Literacy Talks Organising talks to help students a) to develop a proper attitude towards using the Internet. b) to understand how to respond to cyberbullying. c) to avoid common Internet traps. d) to enhance their skills in searching, assessing, and using information on the Internet. e) to learn more about cybercrime and its long-lasting negative impacts.</p> | <p>(1) Observation of teachers (2) Feedback from students</p> | 2024/2025 Whole school year | MC | <p>(1) School funds (2) Invite social welfare organisations</p> |
| | <p>(3) Plant-Growing Activity A plant-growing activity will be organised to help junior students cultivate their responsibility and compassion. Moreover, conservation is a vital aspect of ecological security. Through this activity, students can better understand the importance of ecological security in attaining sustainable development.</p> | <p>(1) Observation of teachers (2) Feedback from students</p> | 2024/2025 Whole school year | WMC | School funds |
| | <p>(4) Anti-Drug Exhibitions, Experiential Educational Activities and Talks Through exhibitions, experiential educational activities, and talks, students will learn the physical and mental harms of drug use, as well as the threats posed by drug-related crimes to public security.</p> | <p>(1) Observation of teachers (2) Feedback from students</p> | October 2024 | MC | <p>(1) School funds (2) Invite social welfare organisations</p> |

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| Extra-curricular Activities & Learning Tours (KIL & LTC) | <p>(1) Educating students to comply with the National Security Law and other laws.</p> <p>(2) Keeping all teaching and administrative staff informed about the latest national security measures announced by the Education Bureau (EDB).</p> <p>(3) Organising overseas learning tours and study tours to Mainland China to enhance students' national identity and provide diverse life-wide learning activities for them.</p> <p>(4) Visits to local amenities, such as the Hong Kong Palace Museum, the Hong Kong Museum of History, the Basic Law Library, and various government departments, among others, will be arranged to deepen students' understanding of the country's history and development.</p> <p>(5) Ensuring proper use of school premises and that all extracurricular activities held on campus will not involve any acts and/or activities that could endanger national security.</p> | <p>(1) Observation of various teachers in charge</p> <p>(2) Reviews by responsible teachers</p> <p>(3) Reports written by responsible teachers</p> | September 2024–August 2025 | Members of the ECA Committee | School funds |
| Music Department (National Anthem, FS, KHP & TCM) | <p>(1) The school choir will honourably attend the annual 1 July and 1 October flag-raising ceremonial performances when invited.</p> <p>(2) G7 music lessons will continue to include a teaching unit on the National Anthem, allowing students to further familiarise themselves with the nature of the Anthem and strengthen their sense of national identity.</p> <p>(3) G8 music lessons will continue to integrate elements of Chinese music, enhancing students' appreciation for traditional Chinese instrumental music and Chinese cultural heritage.</p> <p>(4) Our music ensembles will maintain their focus on Chinese culture through studying and performing music composed by Chinese composers.</p> | <p>(1) Teachers' assessments of National Anthem performances</p> <p>(2) In-class assessments of students' understanding of the National Anthem</p> <p>(3) Conductors' assessments of Chinese music interpretation and performances</p> | <p>(1) Pending invitations and scheduling</p> <p>(2) 2024/2025 Whole school year</p> <p>(3) 2024/2025 Whole school year</p> | FS/KHP/TCM | <ul style="list-style-type: none"> • High-quality National Anthem audio files • Chinese instrumental and choral music scores |

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| Scouts (National Flag, WKY & HML) | (1) Remind new members of the importance of fulfilling duties for the Motherland when training them for the investiture ceremony, particularly during the training for the solemn oath-taking segment in the ceremony. (2) The Scout Ceremonial & National Flag Team (SCNFT) will support the school by conducting flag-raising ceremonies during school hours and official events. (3) Flag-raising training will be provided to all Scout members, with the aim to encourage greater participation in the SCNFT. | (1) Completion rate of new members in the pre-investiture course. (2) Completion of regular flag-raising ceremonies and participation in official events. (3) Number of members in the Scout Ceremonial & National Flag Team and the frequency of duties performed by each member throughout the school year. | 2024/2025 Whole school year | Scouters led by Mr. K. Rasmussen (Group Scout Leader), WKY, YLY and HML (Teachers in charge). | Different venues within the school campus (e.g., the Concert Hall, Gymnasium, Lawn, School Field, BBQ Pit, Playgrounds, and Sports Courts) will be used for regular meetings and training sessions. |
| Diocesan Media Group (WKL & BPL) | (1) Teachers and students from the Diocesan Media Group (DMG) will capture weekly flag-raising ceremonies in the Concert Hall through photos and videos. Special occasion ceremonies at the School Field will also be documented. (2) The DMG will share photos and videos from flag-raising ceremonies with the Scouts to serve as reference materials. (3) The DMG will prepare videos and photographs specifically tailored for NSE purposes. | (1) Feedback from stakeholders | 2024/2025 Whole school year | CCY/WKL/BPL/YKH | (1) School photography and videography equipment (2) Media Room |
| Home-School Cooperation & Parent-Teacher Association (MC) | Study tour(s) to visit historic trails, buildings, museums, and/or cemeteries will be organised, offering parents and students a valuable opportunity to deepen their understanding of the history, culture, and development of our country. | (1) Observation of attending teachers (2) Activity reviews by responsible teachers | March 2025 | PTA Chairman | Sponsorship/ Travel Agency |

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| Greater China Team (CC & TCM) | <p>大中華辦公室成立之目的是加強本校與大中華地區的連繫、溝通和交流，幫助學生了解內地的升學資源和渠道，建構學生到內地升學的管道，幫助他們認識內地教育體制和學術要求，同時為他們到內地升學做好心理和學習準備。我們讓學生到內地學習發展，親身體會、觀察內地的社會現況，了解國家強大的發展規模和蓬勃的經濟潛力。透過與內地的高端知識群體交流學習，有助學生反思兩地的共融相處之道，建立國民身份的認同感，為未來在大灣區和兩地跨境發展作貢獻。</p> <p>(1) 舉辦向高中家長和學生介紹內地升學渠道的簡介會。</p> <p>(2) 向文憑試學生提供升學輔導支援。</p> <p>(3) 定期推廣國內超級大學如復旦大學、北京大學、清華大學的「免試校長推薦計劃」，進行校內甄選活動，提供選系和面試訓練，與學生及家長溝通，了解學生到內地升學的心理準備程度。</p> <p>(4) 向中六級學生推薦內地二百多所高校「招收香港中學文憑考試學生計劃」，接受查詢，並根據學生的人生規劃、職業取向、學業能力等因素提供擇校選系輔導，撰寫推薦信函。</p> <p>(5) 向有意到內地就讀的學生介紹內地「免試招收香港學生計劃」，增加升讀大學的機會。</p> <p>(6) 內地高校領導、中學領導及地區教育局與本校管理層、師生恢復疫情前的正常交流活動。通過與學校管理層、學科老師、學生的交流溝通，有助本校上下加強對內地教育體系的了解認知，使我們更熟悉內地的發展現狀，增加國民身份認同感。</p> <p>(7) 協辦文化和學術領域的交流活動及講座，透過不同領域的專家分享，令學生增長知識，了解國家各個範疇的高速發展，增加國民身份的自豪感。</p> | <p>(1) 大中華辦公室老師的觀察</p> <p>(2) 校內老師回饋</p> <p>(3) 學生查詢的問題類別</p> <p>(4) 對家長查詢的回饋</p> | 2024/2025 學年 | CC/TCM | 校內升學輔導中心負責大中華辦公室的年度開支 |



Signature of supervisor: _____

Name of supervisor: _____

The Rt Revd Dr. Matthias Der

Date: _____

12 November 2024